**TRIUMPHS  
Post-Implementation Instructor Report**

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| Both student and faculty feedback are a crucial part of the evaluation and research component of TRIUMPHS, as well as a critical piece of the development process of each PSP.  After you have implemented a mini- or full-length Primary Source Project (PSP), please provide us with notes on the implementation process and your feedback on the PSP itself by responding to the items below.  Please **return your Report** within 2 weeks of completing the PSP in class,  together with a **copy of the version of the PSP that you actually implemented**,  to either [dominic.klyve@cwu.edu](mailto:dominic.klyve@cwu.edu) (if participating in instructor data collection only)  or [janet.barnett@csupueblo.edu](mailto:janet.barnett@csupueblo.edu) (if your class is also providing student data).  **A separate report is requested for each PSP implemented.** |

1. Your Name.
2. Title of PSP and Date(s) of Implementation.
3. Course number and title, number of students enrolled, and course textbook (if any).
4. Tell us your thoughts about using this PSP in this course.
5. Did students in this course complete any other PSPs, or work with original source/historical materials of some other kind in this course, prior to implementation of this PSP? If so, please describe these.
6. Describe in general terms how the PSP was implemented. For example, how much class time was spent during PSP implementation on lecture/whole class discussion/group work/individual work? Was advance reading or other preparatory work completed by students prior to class? Was homework from the PSP assigned and collected? *For multi-day PSPs, please provide this information for each day of instruction, if possible. The attached table may be used for this purpose, should you find it convenient.*
7. Comment on how your implementation of the PSP (as described in question 6) compares to your general instructional approach for the class that you are currently teaching.
8. If you have taught the topic(s) treated in this PSP in the past (either in this course or in a similar course), please describe how you have approached this material previously, and whether using this PSP partially or completely replaced your approach, or caused you to otherwise revise or augment that approach in some way. Be as specific as you can.
9. Comment on the actual time needed for implementation (hours in class, days outside of class, etc.), and any specific timing issues encountered (e.g., much less time was needed for a particular section of the PSP, and why; or, anticipated 15 minutes for introduction, but a full 75-minute class session was needed).
10. Describe deletions, additions, or other modifications that you made in when implementing the PSP, or that you would make for future implementation.
11. Please provide any suggestions you would make to the PSP author concerning the content level, depth, or organization of the PSP.
12. List the top 3 - 5 mathematical content goals/objectives of this PSP, as you implemented it with your students.
13. Identify any benefits that you as the instructor, as well as your students, experienced as a result of classroom implementation of this particular PSP.
14. Identify any obstacles that you as the instructor, as well as your students experienced as a result of classroom implementation of this particular PSP.
15. In survey data that we have collected thus far, many students have commented specifically on issues related to language (e.g., reading, interpreting, writing, speaking) that they encountered during their PSP experience. Based on what you noticed about your own students’ experiences with this particular PSP, please describe your perspective as an instructor about the challenges, obstacles, benefits, or insights that arose for your students.
16. Please comment specifically on any challenges that either you or your students experienced with regard to interpretation of the primary source excerpts included in this particular PSP. How were these challenges addressed or resolved? To what extent was it necessary for students to engage with these primary source excerpts in this PSP order to complete the student tasks that you assigned?
17. Please comment on the resources that you accessed (if any) to assist you with implementation of this PSP:
18. How useful did you find the “Notes to Instructor”? What suggestions do you have for improvement?
19. If you accessed any written resources other than the “Notes to Instructor” to further assist you with implementation, please identify these.
20. Please describe the content of your interactions (if any) with the author of this PSP.
21. If you contacted members of the TRIUMPHS PI team other than the author of this PSP, please briefly describe the nature and content of those interactions.
22. If you contacted others involved in the TRIUMPHS project (e.g., other site testers of this or some other PSP) for guidance, advice, etc., please briefly describe the nature and content of those interactions.

PSP Implementation Log for Multi-day PSPs

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| Date | Advance prep work assigned (Reading/exercises for students to complete prior to class) | Planned in-class activities: What was done and how (e.g., 20 minutes on whole class discussion of pp. xx – yy; 40 minutes of small group work on Task zz) | Actual in-class activities (if same as “planned”, just indicate this) | Homework assigned from PSP on this date, and due date for that assignment | Homework collected from PSP on this date | Comments/concerns  (e.g. discussion of xxx took longer than planned;) |
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